



# **PARENTS’ READ-AT-HOME PLAN FOR STUDENT SUCCESS**

## **Hartland Consolidated Schools**

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**This guide  
includes:**

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**Reading  
resources you can  
use at home**

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**Why reading at  
home is  
important?**

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**Parent Guide to  
the Third Grade  
Reading Law**

**Public Act 306**

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**Kindergarten  
– 3<sup>rd</sup> Grade**

# Resources

## Reading Rockets

<http://www.readingrockets.org/article/get-ready-summer-ideas-teachers-share-families#online>

## Start with a Book

<http://www.startwithabook.org/>

## Scholastic

[http://www.scholastic.com/ups/campaigns/src-2015#age\\_screener/cleanup](http://www.scholastic.com/ups/campaigns/src-2015#age_screener/cleanup)

## Imagination Soup

<http://imaginationsoup.net/2015/05/summer-reading-list-for-kids/>

## Read Write Think

<http://www.readwritethink.org/parent-afterschool-resources/>

## Barnes and Noble

<http://www.barnesandnoble.com/u/summer-reading/379003570/>

## Michigan Electronic Library

<http://kids.mel.org/>

## Starfall

[www.starfall.com](http://www.starfall.com)

## Storyline Online

[www.storylineonline.net](http://www.storylineonline.net)

## ABCya

[www.abcya.com](http://www.abcya.com)

## RAZ Kids

[www.raz-kids.com](http://www.raz-kids.com)



# DID YOU KNOW?

**READING MATTERS**

SMART  
START MAKING A READER TODAY™

Reading is the most important subject in school. A child needs reading in order to master most of the other subjects.

Research shows that just 20 minutes a day spent reading with a child helps him/her develop critical reading skills.

**WHY IS READING AT HOME SO IMPORTANT?**

A child spends 900 hours a year in school and 7,800 hours at home.

Across the world, the children who read the most, read the best.

About half of illiterate adults live in poverty. They are less likely to find employment than their more literate counterparts.

[www.getSMARToregon.org](http://www.getSMARToregon.org)

## WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

**If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.**

(Oney and Bruner, 1982.)

## WANT TO BE A BETTER READER? SIMPLY READ.

# Parent's Read-At-Home Plan for Student Success

Reading with your child is a proven way to promote early literacy. One of the most important things you can do to prepare your child for his/her future is helping to make sure that your child is reading at grade level by third grade. You can influence your child's success in school by making reading a daily routine in your home. Research shows that students who read at least 20 minutes per day score in the 90<sup>th</sup> percentile on standardized tests. Do you want to help your child to be successful in school? They simply need to read.

## WHAT CAN I DO TO SUPPORT MY CHILD?

**Read at home with your child daily (at least 20 minutes) with books they enjoy. Some ways to do this:**

- Read out loud to your child.
- Listen to your child read.
- Echo read (you read a line, then they repeat).
- Read together at the same time.
- Reread or retell favorite stories.
- Talk to your child about the reading.

**As you read:**

- Ask your child to share what they remember.
- Ask questions about the reading.
- Talk about your favorite parts.
- Talk about what you have learned.
- Talk about how the pictures in the book connect to the words on the page.
- Help connect the reading to your child's life or other books they've read.

# Michigan Third Grade Reading Law

## A Parent Guide to Public Act 306

### What you should know as a parent?

- ❖ In October 2016, Michigan lawmakers passed Public Act 306 in an effort to boost reading achievement.
- ❖ Beginning in Kindergarten, your child's literacy progress will be closely monitored by your child's teachers.
- ❖ Each child will have a reading plan. This means that your child's teacher and school will work with your child to find where your child needs support and create a plan to support your child. The plan will include:
  - extra instruction or support in areas of need
  - ongoing progress checks
  - at home reading plan (20 minutes of reading outside of the school day)
  - Your child may be encouraged to participate in summer reading programs
- ❖ Extra support in your child's individualized reading plan will occur in small group or one-on-one instruction during the school day. Your child will not miss regular reading instruction.
- ❖ Based on this law, beginning in the 2019-2020 school year, 3<sup>rd</sup> graders must score less than one year behind on state reading assessments in order to be promoted to 4<sup>th</sup> grade. 3<sup>rd</sup> graders can also be promoted to 4<sup>th</sup> grade if they prove to be at grade level through an alternate assessment or a portfolio of work.
- ❖ If you are notified that your child may be retained, you have the right to meet with school officials and request an exemption. The district superintendent will make the final decision.

**RESEARCH DOES NOT SUPPORT RETENTION AND SHOWS THAT STUDENTS WHO ARE RETAINED ARE NO BETTER OFF THAN THEIR PEERS WHO ARE PROMOTED TO THE NEXT GRADE LEVEL. HARTLAND CONSOLIDATED SCHOOLS SUPPORTS THE PROMOTION OF STUDENTS TO THE NEXT GRADE LEVEL WITH CONTINUED SUPPORT BASED ON ACADEMIC NEED.**